Justification Support Worksheet

District Name	Completed by

__Projected Number of Participants__ by Disability Categories on NSCAS Alternate Assessment

- Provide the projected count of students identified in each of the following disability categories that will be participating in NSCAS Alternate Assessment for _____.
- Return to _____ at _____ by _____.

Disability as Identified in IDEA	Projected NSCAS Alternate Assessment Participation Count	Projected English Language Learners Alternate Assessment Participation Count
1. Multiple Disabilities		
2. Intellectual Disability		
3. Autism		
4. Other Health Impaired		
5. Emotional Disturbance		
6. Deaf/Blind		
7. Traumatic Brain Injury		
8. Hearing Impairment		
9. Visual Impairment		
10. Orthopedic Impairments		
11. Specific Learning Disability		
12. Speech/Language Impairment		

Explain why the students with disabilities identified in categories 3 through 12 above are assigned to the alternate assessment.

Select all that apply.

☐ IEP teams use the *Alternate Assessment Criteria* (https://cdn.education.ne.gov/wp-content/uploads/2018/01/Alternate-Assessment-Criteria-Updated-11_29.pdf) for determining eligibility for the alternate assessment.

☐ IEP teams determine eligibility for the alternate assessment using the *IEP Team Decision Making Flow Chart* (https://cdn.education.ne.gov/wp-content/uploads/2017/11/IEP-Team-Decision-Making-Flow-Chart-Alternate-Assessment-11-21.pdf) and *Most Significant Cognitive Disability Definition* (https://cdn.education.ne.gov/wp-content/uploads/2018/03/Most-Significant-Cognitive-Disability-Definition.pdf) for guidance.

☐ All school staff who participate as a member of an IEP team/and or placement team have been trained on NDE guidance on Alternate Assessment documents and making appropriate decisions on who qualifies for participation on the alternate assessment.

Describe the training that was provided to all school staff who participate as members of an IEP team and/or placement team so that they understand and implement alternate assessment guidelines established by the state for placement on the alternate assessment appropriately and meet the criteria for participation. *Include evidence that supports your training (ex. Sign in sheet, handouts, powerpoint, etc.)*

☐ All alternate assessment test administrators have the required training for administering the alternate assessment.

☐ IEP teams ensures that the decision for a student to participate in the alternate assessment are NOT based on the following criteria.

1. Disability Category
2. Poor/extended absences
3. English Learner status
4. Anticipated emotional duress
5. Educational/Instructional setting
6. Low achievement level
7. Academic and other services the student receives
8. Native language, social or cultural or economic differences
9. Expected poor performance on the general assessment
10. Impact of student scores on the accountability system
11. Percent of time receiving special education services
12. Administration decision
13. Anticipated disruptive behavior
14. Need for accommodations (e.g., assistive technology; augmentative and alternative communication (AAC) to participate in the assessment process)